

## Mentor Programs:

**Coastal Bend District** funds their membership fee (Coastal Bend District agreed to pay up to \$1000 from our district money to distribute to all colleges in the district to pay for student membership). They only require that the students attend at least 2 out of the 4 district meetings each year, and attend the annual TPTA conference. Since most colleges do fund-raising so their students can attend the TPTA conference, and all of the district meetings are scattered throughout the district so no one will have to travel a great distance for all the meetings, they do not believe this will be a financial hardship for those students.

**Southeastern District (SED)** in the Houston area has a SED Board sponsored student mentorship program. Each SED board member sponsors a student membership. The students are then required to shadow the board members and attend both SED Board and District meetings. They are only in their first year of this program, so they really do not have hard data on the success of the program itself. Students had to submit applications for the sponsorship. If you would like more information on this program, Janna can get it to you.

**North Texas District (NTD)** matches mentors and mentees based off of basic applications potential mentors and mentees submit. *Benefits to the Mentee:* The mentor remains available for questions and serves as a resource for the mentee. The mentor keeps the mentee informed of upcoming events for the TPTA/APTA. The mentor has the option to pay 50% of the dues for the APTA/TPTA with the mentee's choice of a section

*Responsibilities of the Mentee:* Send an application to the district requesting participation as a mentee. Participate in four events a year by either attending district meetings or volunteering. Recommended attendance to student conclave during Annual Conference. Recommended that the mentee serve as a mentor for a student upon graduation. This is not limited to the North Texas District, but can be any district in which the new professional resides and works.

Each year the agreement will be discussed to ensure compliance and decide whether to continue the mentor-mentee relationship. Twice a year a brief questionnaire will be submitted by both mentee and mentor to the Mentor Program Chair for feedback. Enrollment to the program is twice a year, starting October 2009. Mentees are eligible for the program until two years after graduation

**Panhandle District** is revitalizing their mentor program, which the NTD used as a template.

**APTA** has a mentor program where students can look for potential members nationwide on a database. This is the easiest option since an individual in the district does little work. See [http://www.apta.org/AM/Template.cfm?Section=Mentoring\\_Program1&Template=/TaggedPage/TaggedPageDisplay.cfm&TPLID=52&ContentID=63135](http://www.apta.org/AM/Template.cfm?Section=Mentoring_Program1&Template=/TaggedPage/TaggedPageDisplay.cfm&TPLID=52&ContentID=63135).

If the link doesn't work, click on "tools & resources," then "mentoring program." The FAQ's answer most of your questions. The easiest way to set this up would be to encourage students & potential mentors to join the APTA mentoring program already set in place.